



GLAM
SQUAD

YOUTH ENRICHMENT PROGRAM



Yvette Padilla's Professional Resume

- **Educator for over 20+ Years with the NYC Dept. of Education**
- **Elementary & Middle School ELA and Math Teacher**
- **Staff Developer and Literacy Coach**
- **Curriculum and Professional Development**
- **School Administrator for over 10 years**
- **Mentor for Aspiring Administrators and Teacher Fellows**
- **Chief Executive Officer of Inspire2Aspire L.L.C.**
- **Creator of G.L.A.M. SQUAD and G.E.N.T. Youth Enrichment Programs**





Girls Leadership and Mentorship Program

Mission Statement

Girls Leadership and Mentorship (G.L.A.M.) SQUAD strives to encourage and empower young ladies by creating opportunities for them to explore and celebrate their collective and individual strengths. Together, they will engage in collaborative learning experiences designed to promote **self-identity**, **self-discovery**, and **self-empowerment** through rich discussions, project-based activities, community service projects, and leadership skills. Through these learning experiences, along with the support of our mentors, GLAMS will become **confident**, **creative**, and **compassionate** leaders of tomorrow.





G.L.A.M. SQUAD Thematic Units

Unit 1 Self-Identity

- Learning about oneself (likes, dislikes, interests)
- Learning from others (Cooperative Learning/ Team-building activities)
- Character Education Traits

Unit 2 Self-Discovery

- Explore various careers and occupations
- Learn from different Mentors (Entrepreneur/ Businesswomen) from our Tiara Talk Videos)

Unit 3 Self-Love (Empowerment)

- Building on the two previous units
- explore additional careers and leadership skills
- begin the foundational stages of a starting a business

SAMPLE TIARA TALK VIDEO EPISODE

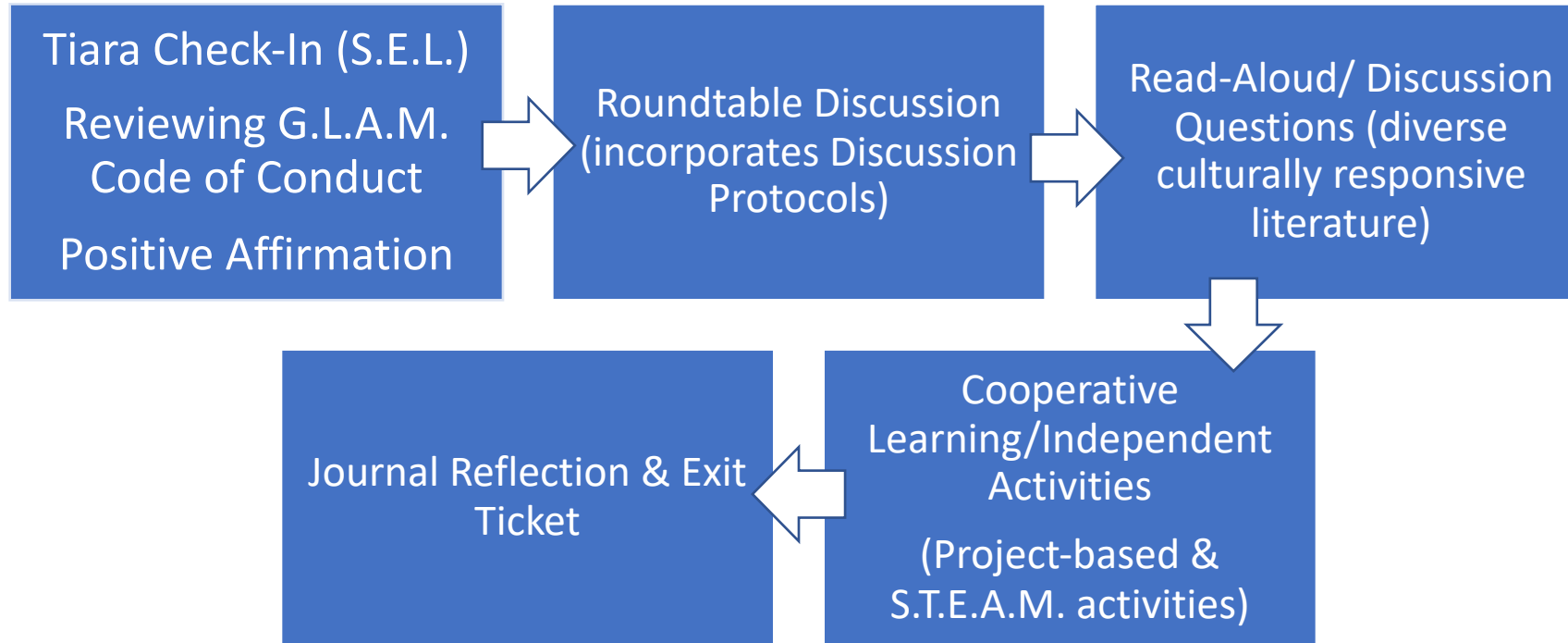
https://youtu.be/F7n_N39wy1g





Program Lesson Overview

Lesson Component Highlights:



Please note: **All lessons are 90 minutes (or split to (2) 45-minute lessons)**



S.E.L. Tiara Check-In (3 min.)

Mood Scale: How Are You Feeling?



Tiara Check-in

How are you feeling on a scale of 1-5?

← | | | | | →

Glum Getting Better Good Great Glam

A graphic of a tiara with five blue jewels numbered 1 to 5. Below the tiara is a horizontal scale with five tick marks corresponding to the numbers. The scale is labeled with the words 'Glum', 'Getting Better', 'Good', 'Great', and 'Glam' from left to right.



G.L.A.M. SQUAD Affirmation



*“I AM A GLAM Star!
I will sparkle with ideas.
I will help others Shine.”*

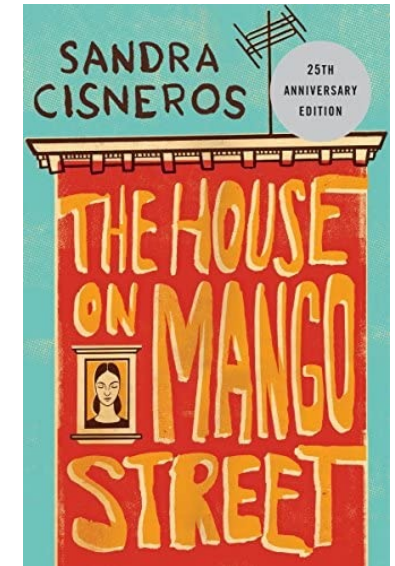
Affirmation aligns with our Mission Statement:
Through these learning experiences, along with the support of our mentors, GLAMS will become *confident, creative, and compassionate* leaders of tomorrow.



G.L.A.M. SQUAD READ ALOUDS



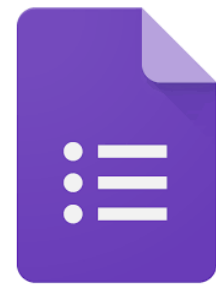
These are a few examples of Read Alouds that are shared throughout the three units that represent young girls and women of diverse backgrounds.





Exit Ticket – GLAM SQUAD

Lesson Survey – (10 min.)



GLAMs will log onto the following link and will be provided five (5) minutes to complete the Exit Ticket survey on today's lesson.

https://docs.google.com/forms/d/e/1FAIpQLSfCEkbLLrmpvACG-JdW9gzefi09jUvHT_EyUxytekHwDSjtfA/viewform?usp=pp_url



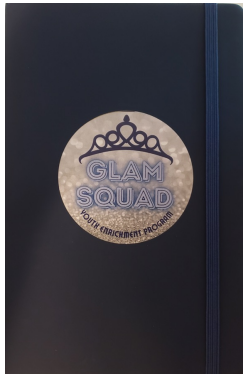


GLAM SQUAD PROGRAM

GLAM's Incentives



Notebook, Folder & Pencil



T-shirt



Bookbag





Self-Identity Highlighted Lessons

Introductory Lesson –GLAMs will focus on their beauty both *inside* and *out*



ES: STAR Sand Necklace

G.L.A.M.s are asked to describe themselves using various sand colors.

Yellow = Cheerful; **Green** = Calm;

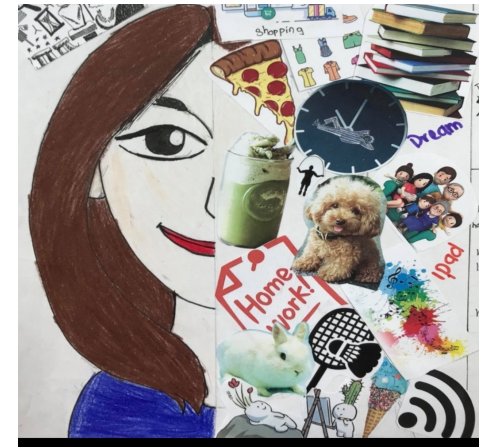
Blue = Strong; **Red** = Love; **Purple** = Proud



MS/HS: Self-Portrait

G.L.A.M.s will express themselves through poetry and visual arts.

Half of the Self-Portrait will be their outer representation and other half will describe their inner thoughts and interests (through poetry or visual arts)





Self-Identity Highlighted Lessons



Entrepreneurial Skills Activities – GLAMs will explore the following business ventures

ES: Greeting Cards Business

G.L.A.M.s read various stories and articles of Greeting Card Entrepreneurs and start their own Greeting Card Business.



Ruby Lakshmi

MS/HS: Health and Wellness Spa Business

G.L.A.M.s will learn about life and career of a beauty product chemist as well as making products (i.e., lotion, soap, etc.) for a Health and Wellness Spa Business.





G.L.A.M. SQUAD Program Pricing Menu



We have Three (3) **G.L.A.M. SQUAD Packages**

❖ **GLITTER Package – 12 Lessons** (**Package Available for ES/MS/HS**)
(focus on Cooperative Learning, Team-Building exercises and Character Education lessons)

❖ **SPARKLE Package – 16 Lessons** (**Package Available for ES Only**)
(additional lessons focus on Project-Based/STEAM Activities and one Compassion/Community Service Lesson)

❖ **Ultra-GLAM Package – 20 Lessons** (**Package Available for ES Only**)
(additional lessons focus on Entrepreneurial Project Activities)
(all packages are for approximately 25 girls in a group)

ES – Elementary School

MS – Middle School

HS - High School



Join the G.L.A.M. SQUAD Nation!



We are happy to announce our new partnerships for the 2022-23 School Year!

- ❖ **P.S. 315K – District 22 – Brooklyn, NY**
- ❖ **P.S./I.S. 30K – District 20 – Brooklyn, NY**
- ❖ **Harold O. Levy MS 52M – District 6 – NYC, NY**
- ❖ **P.S. 272K – District 18 – Brooklyn, NY**
- ❖ **P.S. 78R – District 31 – Staten Island, NY**
- ❖ **P.S. 57X – District 12 – Bronx, NY**



- ❖ **Including a middle schools in Charlotte, NC (Ranson IB Middle School)**



Questions?



If you have any additional questions, please do not hesitate to contact me:

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Certified Woman & Minority Business Owner